

TWO SECTIONS

SECTION TWO

CHILD STUDY

Annual Report



Published by

Child Study Association of America, Inc.
formerly Federation for Child Study

March



1926

Publications
of the
Child Study Association of America, Inc.

Outlines of Child Study\$1.80 and postage

A manual for parents and teachers, dealing with fifty different topics of interest to students of childhood. Outlines and references for each topic.

Child Study.....Yearly subscription (8 issues) \$1.00

A monthly magazine with special articles, reviews of educational books, reports of lectures and news in the field of child study.

Studies in Child Training.....each \$1.00

A series of pamphlets discussing in convenient, attractive form situations arising in child training. Modern in psychology and based on actual experience. Obedience, Punishment, Imagination, Habit, Curiosity, The Use of Money, Truth and Falsehood, Health-Training of the Pre-School Child, Answering Children's Questions—Sex Education.

Concerning Parents\$1.00

A record of the Conference on Modern Parenthood in October, 1925. Published by the New Republic Publishing Company in the same series as "Youth in Conflict" and "The Child, the Clinic and the Court."

The Child's First Books.....\$3.35

A survey of books for the pre-school child with a foreword by Arnold Gesell. Includes a list of over four hundred titles.

A Selected List of Books for Parents and Teachers, 1925.....\$2.25

All the books on this list have been carefully reviewed and passed upon by the Bibliography Committee.

A Parent's Book Shelf, 1925.....\$.05

An abridged list of some of the new and especially useful books for parents.

A Selected List of Music Books for Children.....\$.05

Sons and Daughters.....\$1.75

By Sidonie M. Gruenberg.

Interesting stories and comment about children of different ages, their characteristics and their needs.

Readings in Child Study.....In preparation

A source book for parents and teachers to accompany "Outlines of Child Study." It will be made up of carefully chosen and edited extracts from scientific authorities on childhood.

Manual for Group Leaders.....In preparation

A book of practical suggestions for those who are leading child study groups.

CHILD STUDY

Published by

The Child Study Association of America, Inc.

\$1.00 per year

509 West 121st St., New York, N. Y.

Monthly October to May

Vol. 3

March, 1926

No. 3

Annual Report

of the

Child Study Association of America, Inc.

DURING the year 1925 there was a marked increase of interest in the education of parents.

Never before has so much eagerness been shown on the part of fathers and mothers for advice in regard to their children; never before have community organizations and leaders been so desirous of further training to help them respond to this need.

The Child Study Association of America holds a unique place in the field of parental education. For thirty-seven years it has been in close contact with the actual problems of parents. The material which the Child Study Association has issued has grown directly out of its group work with parents and holds the distinction of being a composite product, rather than the result of the effort of any one mind, expert though it be. It has the merit of being not merely theoretical, but closely related to the practical experience of fathers and mothers. In other words, it has stood the test of life itself.

The increased demand for service which has been made on the Child Study Association has caused a quick, almost phenomenal growth in the scope of its activities during the past year. The staff has been enlarged; new headquarters have been rented; and many new publications have been issued, with others in press. The heightened responsibility and expense makes necessary cooperation from new friends and increased activity on the part of those who are already members of the organization.

In this report the work of the Child Study Asso-

ciation is separated into two divisions: first, activities centering in headquarters and second, those carried on through the extension division. The latter are made possible by the generosity of the Laura Spelman Rockefeller Memorial. It should be noted, however, that the work of the extension division is so closely connected with the work at headquarters that practically no separation can be made except a purely arbitrary one for convenience in presenting the report.

Generally speaking, the headquarters is the nucleus of the work of the Association. It is the center for the carrying on of special study groups under trained leadership. The library is located at headquarters; the work of special committees and the direction of the summer play schools are carried on there; and many of the season lectures and conferences take place at the central office. The extension division utilizes the work done at headquarters by preparing the publications which serve both study groups and individual parents. Editorial work, contacts with other organizations, and the bulk of the mailing are taken care of by the extension division. The extension office is also the center for the field work of students of Teachers College who are training for leadership in parental education.

Study Group Work at Headquarters

The study group continues to be the most effective method of parental education which the Child

Study Association has used. This is chiefly because it is a form of self-education. Parents are led to formulate principles of child training through a systematic study of authoritative literature and these principles are tested and applied in open discussion by the group.

The study groups which meet at headquarters are, in a sense, the key groups of the Association. Under the guidance of leaders trained through many years of work in the Child Study Association, they deal with topics which have proved to be of practical use to mothers and fathers. Infancy and early childhood, adolescence, later adolescence, sex education and mental hygiene are some of the lines of study which the groups consider. At present there is an increased demand for work on the adolescent; while the special demand for sex education of long years' standing is being more and more absorbed in general child study.

During the fall of 1925 ten typical groups, representing different phases of child study, met at headquarters, holding a total of 120 meetings with an average registration of thirty-nine. This means that there were nearly 4,000 attendances on study group meetings in the fall of 1925. In January three special groups were added: "Studies in Contemporary Psychology," by Dr. Everett Dean Martin; "Mental Hygiene of Early Childhood," by Dr. Louise Brink; and "Parents and Sex Education," by Dr. Benjamin C. Gruenberg.

In addition to their primary purpose, the study groups at headquarters are used in the training of leaders for purposes of observation and demonstration. Students at Teachers College, Columbia University, who are specializing in parental education, make use of these groups for field work.

For the discussion of the problems which arise in leading a group, a Group Leaders' Council has been formed. Group leaders, speakers, chairmen and representatives of all the groups in New York and vicinity meet regularly at headquarters. At the first meeting of the season the various types of affiliation with the Child Study Association were discussed; subsequent meetings have been devoted to formulating the underlying principles and practices for which the Association stands; also to the discussion of concrete problems.

A brief and intensive training course is being worked out, to assist leaders in New York and vicinity in making use of the latest and best contributions to child training.

The Library

The Alice Morgenthau Ehrich Memorial Library is probably the only existing library which is entirely made up of books especially adapted to the needs of parents. It is located in a special room at headquarters and contains approximately 900 books. Current magazine articles on child study are catalogued and kept on file. The service of the library is extended to out-of-town members through the "unit" system, which provides that a package of books and magazine articles on a given subject can be sent upon request to an out-of-town study group. Typewritten copies of the minutes of different study groups are kept on file for use by leaders and research students. It is planned to have these mimeographed and bound for still wider use.

More funds are needed to provide for increase in the number of books, the service of a librarian, and for further development of the loan service to out-of-town members.

Lectures and Conferences

To supplement the work of the study groups a yearly program of lectures and conferences by experts in the educational field is planned. Among the speakers in New York in the spring of 1925 were Dr. Arnold Gesell, Dr. Mary Swarts Rose, Dr. Ernest R. Groves, Dr. Frankwood E. Williams, Everett Dean Martin and Miss Ellen Eddy Shaw.

The fall program began with a three-day public Conference on Modern Parenthood in October. Details of this Conference are given elsewhere in the report. In December the Child Study Association cooperated with the United Parents Association of New York City in holding a conference led by Dr. Paul Dengler on parental education through school contacts in Austria. At the annual children's book exhibit Carl Sandburg spoke.

Special Committees

The Bibliography Committee reads and evaluates books in the field of child study as they are published. Upon the decision of this Committee depends the choice of books for the Library and for the parents' and teachers' book list which is published from time to time and kept up to date by supplements. This Committee also furnishes reviews of books for "Child Study" and for the department conducted by the Child Study Association in a forthcoming magazine to be called "Children." The Baltimore child study groups have a bibliography committee of their own which cooperates closely with the Bibliography Committee at headquarters.

The Committee on Research into Educational Experiments and Literature examines both scientific and popular periodicals in search of material which can be used in group work. It cooperates with the Library in classifying reference material and in putting on file useful pamphlets and magazine articles.

The Music Committee is engaged in preparing a classified list of the best music books, Victrola records and piano records for different ages, from early childhood through adolescence. Comments will be made in this list on specific characteristics of music for different ages.

The School Visiting Committee investigates schools and camps in New York City and vicinity and obtains by correspondence information about others. The material is kept on file at the office of the Child Study Association for reference by its members. The Committee is planning to have a representative at the office at certain times to assist parents in getting the information they wish concerning schools; it also offers parents the benefit of its experience by accompanying them to schools which they wish to visit. The Committee does not, however, assume the responsibility of recommending schools.

The Visiting Mothers Committee is made up of experienced members of the Child Study Association who work with visiting teachers employed by the public schools to help adjust difficulties which arise in connection with the school and home life of individual children. The Visiting Mothers Committee forms a special study group which meets at headquarters and discusses case problems and the principles of mental hygiene which apply to their treatment.

The Publicity Committee keeps in touch with magazines and newspapers throughout the country and makes contacts with outside organizations, colleges, normal and private schools, and clubs in order to make better known the work of the Child Study Association. It also plans for exhibits at conferences.

The Membership Committee held a spring and fall campaign, resulting in the addition of approximately one thousand members. Generous contributions to the work of the Association were received.

Summer Play Schools

The summer play schools are a special project of the Child Study Association to demonstrate first, that the summer vacation of the city child who can-

not go to the country can be organized so that he derives from it health, happiness and a chance for normal growth; and secondly, that existing institutions such as schools, hospitals and settlements can be used to attain this end.

Ideally, this project is not philanthropic, but a community enterprise. In its demonstration, however, the Child Study Association has located its summer play schools in the more crowded portions of New York City and has selected children who, for one reason or another, need special supervision during the summer. There is no reason, however, why the summer play school could not function usefully in any city section where children remain throughout the summer vacation.

The distinctive character of the summer play school lies in the fact that unlike the summer play ground it deals with small groups and gives intensive care and study to the individual child. The summer play school differs from summer classes in public schools in that no academic instruction is given in the play school. The class work is informal. The teachers and directors join in helping develop the capacities of the child and his ability for self-expression.

Nature study, dramatics, craft work, music, rhythmic dancing, play and games, fill the child's day in the play school, which lasts from nine until four or five in the afternoon. A hot lunch is served in the middle of the day. An hour is devoted to rest, and milk and crackers are served each afternoon. As much time as possible is spent out-of-doors.

A medical examination precedes the entrance of each child and the remedial work recommended by the physician is carefully carried out. Posture is improved through rhythmic dancing and through special exercises. First aid and home hygiene are taught and nutrition is given special attention. In classes in home economics and in talks before luncheon, the children are shown the importance of certain foods which they may not hitherto have liked.

There are 17 summer play schools in New York city with approximately 2,000 children attending and one summer play school in Cleveland. They are located in settlements, public and private schools, and on hospital roofs.

Each school provides its own budget for food, supplies and part of its teaching staff. The Child Study Association finds special teachers and in general promotes, supervises and unifies the work, acting as a clearing house for the cooperation which

is offered by different agencies. The play school in New York City would hardly have been possible without the backing of the city Board of Education, which furnishes teachers, kitchen equipment, transportation for cardiac children, and, where necessary, the use of the school building.

The hot lunch which the children receive in the middle of the day is supervised by the Nutrition Committee. Where the school has no facilities for cooking, the Children's Canteen provides luncheons, which are taken to the schools in special containers. The Committee for the Distribution of Fruit and Vegetables contributes much to the menu, soliciting donations from summer homes and camps.

Special credit should go to the Junior League of the Summer Play Schools Committee, which has about 300 members whose ages range from two to sixteen years. They send vegetables, fruits and flowers from country homes and camps. Last year the Junior League made it possible for 22 boys and girls to go to Bear Mountain for two weeks, under the leadership of the Health Director. A Christmas tree for 150 children whose holidays would otherwise have been barren was another achievement of the Junior League.

To make the effect of the play school on the child more permanent, mothers' groups have been formed. In these groups of mothers whose children are in play school, all types and nationalities are represented.

Language difficulties make necessary the utmost simplicity of expression on the part of the speaker. During the season of 1925 over 500 talks were given in groups of from 15 to 50, according to the size of the school, on habits, obedience, punishment, the use of money, etc. These talks have in many cases been continued, at the request of the mothers, during the winter months.

The Nutrition Committee has organized cooking classes for mothers, where they learn to prepare a carefully planned combination of food. While these classes reach a comparatively small number of mothers and children, it is hoped that they will arouse interest in local centers which will carry them on in the future and that the mothers and children will pass their training on to larger groups.

EXTENSION DIVISION

Study Groups

Outside of the study groups meeting at headquarters, there are 19 groups in New York and vicinity that are affiliated as chapters of the Child Study Association. Their average membership is 32. In other parts of the United States and in

Japan there are 37 chapters, with an average membership approximating 32. Over two-thirds of these groups are on the \$5 and \$1 basis—that is, each member pays one dollar a year and the whole group pays five dollars in addition. The dollar entitles the member to a subscription to "Child Study" as well as to other privileges in the Association. This mode of affiliation for groups outside of New York and vicinity is growing in popularity, since about 30 groups are affiliated in this way against 12 last year.

The study group is also finding a place in child-caring institutions such as the Home for Hebrew Infants and the Hebrew Orphan Asylum. In this way foster mothers are being reached, both directly through groups of the mothers themselves and indirectly through groups of social workers who come in contact with them.

Certain groups of people are working in child study groups who have never before approached any of their problems through the study method. The results achieved through experienced leaders prove that such groups function most satisfactorily. One group of colored mothers in connection with a public school in New York City is especially interesting as a case in point. Another class of girls in a continuation school in New York studies, under a Child Study Association leader, disciplinary problems, habit, sex education, etc.

In addition to working with these closely affiliated groups, the Child Study Association has been of assistance in many groups that are not affiliated in any way. The Association has received inquiries for child study group material from far and near. Kentucky, Georgia, Canada, Illinois, Texas, Colorado, Florida, Montana are represented in these inquiries.

Co-operation

The Child Study Association cooperates with national, state and local organizations, assisting them in launching programs of parental education by furnishing study material, speakers, and in many cases leadership. It often reaches parents indirectly by leading classes of social workers, who in turn work with parents.

Among the organizations with whom the Child Study Association cooperates are: Monmouth County Organization for Social Service; Cooperative Education Association of Virginia; Parents' Council of Philadelphia; Chicago Association for Child Study and Parent Education; National Congress of Parents and Teachers; Campfire Girls of America; Camp Directors Association; American Association of University Women; and in New

York City: the United Neighborhood Houses, the United Parents' Association, the League of Mothers Clubs, Lincoln School of Teachers College, Ethical Culture School, the Home for Hebrew Infants (Baby Welfare Center), the Hebrew Orphan Asylum, and Greenwich House.

Many state universities have availed themselves of the experience of the Child Study Association in planning programs of parental education. During 1925 an officer of the Child Study Association visited the University of Chicago, the University of Wisconsin, the University of California, Iowa State University, the University of Minnesota and the University of Toronto. At these educational centers addresses were delivered and conferences held regarding study groups in parental education.

Speakers Bureau

The Speakers Bureau maintains a list of members who have had long experience in child study group work and who have developed special ability in speaking. Approximately 150 talks have been given since the beginning of October, many of them in New York City and others in Norfolk, Richmond, Albany, Moorestown, New Jersey, Philadelphia, Baltimore, Chicago, Cleveland, Toronto, Madison, Sioux City, Denver, Iowa City and Los Angeles.

In many cases a series of talks before an organization leads to the formation of a study group. An example of this is a study group in Public School 40 in New York City, which developed after several talks had been given there by one of the leaders of the Child Study Association.

Correspondence and Consultation

Individual parents are coming more and more to appeal to the Child Study Association for help in treating special problems. As a result of a series of radio talks during the spring and summer letters at the rate of 30 to 50 a week came to the office with requests for literature, advice, etc. An announcement published several consecutive months in the *Woman's Home Companion* that the Child Study Association would answer questions in regard to child training indicated, by the large number of letters received, how eagerly parents are looking for more knowledge to guide them in bringing up their children. In connection with the Conference on Modern Parenthood 600 inquiries were received. Both headquarters and the extension division answer weekly an average of 50 letters requesting information, help, book lists and other literature.

There is also an increasing demand for personal

consultation of members of the staff by parents concerning their children and even in some cases by adolescents who feel the need of advice and guidance which for one reason or another their parents have been unable to give. These requests point the way to the establishing of a consultation centre where they can be handled more systematically.

Training in Leadership in Parental Education

The Child Study Association cooperates with Teachers College by furnishing an opportunity for field work in the observation of its study groups to graduate students who are especially interested in learning the technique of parental education. Fifteen fellowship students and another group of eight graduate students registered for this work in the fall of 1925. All of them, though experienced in home economics, public health work and allied fields, needed further training in the fundamental principles of child study, so that they might gain a clearer insight into problems of child behavior and reactions between parents and children.

In order that students may learn the technique of reaching parents of varying economic backgrounds, special groups have been organized in schools and settlement houses, and different methods of approach are tried out in them.

This is the third year that the Child Study Association has had the opportunity to give field work to students in Teachers College. The students who have taken this work are holding positions of responsibility in connection with universities and state organizations, working with groups of parents directly, or, in many cases, through institutes of child welfare research, school boards, parent-teachers' associations, and groups of social workers. Frequent letters from them indicate that their activities are widening and that their interest in parental education is growing.

The Round Table Conference

To bring together the different agencies and projects working in the field of parental education, the Child Study Association was enabled, through a special grant of the Laura Spelman Rockefeller Memorial, to call a round table conference. This was held at the Hotel Gramatan, Bronxville, New York, from October 19 to 24, 1925. The following organizations were represented:

State Board of Education, Richmond, Va.; National Founders Association, Chicago, Ill.; Iowa Child Welfare Research Station; American Associa-

tion of University Women; College of Home Economics, Cornell University; Juvenile Court, Los Angeles; Girls' Aid of Philadelphia; Merrill-Palmer School, Detroit; Oklahoma State Department of Home Economics; Women's Cooperative Alliance, Minneapolis; Monmouth County Organization of Social Service; and the Child Study Association of America, Inc.

The six days of the Conference were given to detailed explanations of the work of the different agencies which were represented, as far as it related to parental education; also to a discussion of methods. At the close of the Conference the National Council of Parental Education was organized with the following aims:

1. To assemble and make available research material for workers in the field.
2. To form a clearing house in which any person embarking on a project could find out whether this project is already covered.
3. To formulate qualifications and training of workers in the field of parental education and to keep informed of the best thought on that subject.
4. To collect and disseminate general material on parental education.

An abstract of the discussion at this Round Table Conference will be issued shortly.

The Conference on Modern Parenthood

The three-day public conference on Modern Parenthood, held from October 24 to 26, 1925, at Hotel Waldorf-Astoria, attracted from 1,200 to 1,500 people at each of its six sessions. The audiences were made up of parents, teachers, social workers, and students. The enthusiasm with which the lectures were received and the discussions entered into showed how widespread is the desire on the part of fathers and mothers to enlist the aid of scientists in bringing up their children. The growing feeling that education for parenthood is a legitimate part of a real preparation for life was definitely shown in the response of several universities and colleges to the Conference. Dr. Patty Hill of Teachers College, while acting as chairman at one of the sessions of the Conference, announced from the platform that she had closed her classes for three days and had advised her students to attend. All the students in Teachers College were officially given the opportunity to attend the Conference. The Department of Euthenics of Vassar College had a large representation, while many students of Union Theological Seminary were evident in the audience.

At the Annual Dinner at the end of the Conference nearly 1,000 people were present.

The publication of the lectures given at the Conferences has been undertaken by the New Republic Publishing Company, under the title "Concerning Parents".

One result of the Conference was the addition of nearly 300 new members to the Child Study Association.

The Institute

Eight days of intensive training in the technique of organizing and carrying on study groups were given by the Child Study Association from October 27 to November 7 at headquarters. One hundred and twenty people registered.

The program included demonstration study groups on Infancy and Early Childhood, Adolescence, Sex Education; visits to schools and clinics; a consideration of how parents may participate in child guidance clinics by Dr. Dudley D. Schoenfeld; a discussion of the nursery school and its aid to parents in the early education of their children under the leadership of Dr. Helen T. Woolley; and a presentation of methods and materials for study groups by different members of the Child Study Association. Methods of cooperation between lay groups and academic institutions were considered, under the leadership of Dr. Bess V. Cunningham and Dr. Ruth Andrus.

Publications

Child Study is a monthly magazine published from October to May. It contains special articles, reviews of educational books, reports of lectures and news in the field of child study. It is used extensively by members of study groups as a source of material and a medium for the exchange of opinions, and is finding its way into college and public libraries. The Y. M. C. A., directly after the Conference, requested 750 copies of "Child Study" for distribution among their Boys' Work Secretaries. The American Association of University Women also requested one hundred copies for use in their group work. Up to January, 1926, sixteen numbers have been issued. The circulation is approximately 4,000 and is showing a steady growth.

The Child Study Association is conducting a department called "The Study Circle" in the *Child Welfare Magazine*, which is the official organ of the National Congress of Parents and Teachers. It is also represented on the staff of the new magazine "Children", which aims to present in popular form—through fiction, special articles, patterns, etc.—modern principles of child training. To this new

magazine it contributes study outlines based on its leading articles, and book reviews.

Studies in Child Training. In this series of pamphlets nine have so far been issued. The topics are: Obedience, Punishment, Truth and Falsehood, Curiosity, The Use of Money, Imagination, Habit, The Health Training of the Pre-school Child, and Answering Children's Questions: Sex Education. Approximately 10,000 have been distributed to date and other titles are in preparation.

Book Lists. A distinctive feature of the work of the Child Study Association has been the compiling of lists of selected books for parents and teachers and for children.

The Child's First Books contains over 400 titles of picture books and story books recommended for the pre-school child. It has a foreword by Dr. Arnold Gesell.

A Selected List of Books for Parents and Teachers contains 291 carefully chosen books in the field of psychology, education and other subjects related to child study.

Suggestions for a Parent's Book Shelf is a leaflet which lists 24 of the best books available for parents and teachers.

As a supplement to the December number of *Child Study* sixty of the best books for children of all ages published during 1925 were listed. A selected list of music books for children is in preparation.

Outlines of Child Study continues to be the standard manual for use in study groups. It is the product of years of study group work and is based on the interests and needs of parents.

Readings in Child Study will be issued in the spring of 1926. It is a companion book to **Outlines of Child Study**, furnishing carefully selected source material on the topics listed in the Outlines. The selection of this source material was arrived at only after a thorough examination of all books and magazine articles dealing with the topics. The final choice of the material to be included in the book was made by weighing one section against the other and by testing them out through use in study groups. Each selection, both before and after editing, had to be passed by each member of a committee of experienced group leaders.

Concerning Parents, which will appear in March, 1926, contains all the addresses given at the Conference on Modern Parenthood. It is being published by the New Republic Publishing Company in the same series with their books, "Youth in Conflict" and "The Child, the Clinic and the Court".

Among the other publications in preparation is a manual for group leaders. This will give advice and information regarding the formation of a study group, together with sample minutes and other material of use to leaders or prospective leaders. The Child Study Association is also planning to issue an abstract of the discussion at the Round Table Conference at Hotel Gramatan.



Financial Report

NOVEMBER 1, 1924 to OCTOBER 1, 1925.

HEADQUARTERS

INCOME

Interest	\$ 402.81
Dues from Groups	170.00
Subscribing Members ..	335.65
Contributing Members..	5,410.55
Sustaining Members ...	50.00
Donations	7,983.84
Sales:	
<i>Outlines of Child Study...</i>	168.26
<i>Sons and Daughters</i>	29.00
<i>Children's Book Lists....</i>	29.92
<i>Parents' Book Lists.....</i>	36.15
<i>Miscellaneous Books</i>	12.69
Health Work Donation....	1,050.00
Summer Work Donation..	2,703.24
Children's Canteen Donation	343.50
Rummage Sale, 1924	21.43
Peter Pan Entertainment..	1,055.55
Mah Jong Party	10,729.45
Evolution Film	1,015.03

Total Income \$31,557.07

EXPENSES

Annual Meeting	\$ 446.60
Lectures	1,039.05
Salaries	14,902.00
Postage	275.55
Stationery and Printing...	1,346.71
Telephone	500.43
Rent	1,904.00
Light	133.96
Petty Cash	180.00
Sundry Expense	1,200.12
Summer Work	7,428.82
Health Work	2,414.43
Children's Canteen	1,009.87
Legislative Committee....	175.00
Rummage Sale—1925 Ex-	
penses	64.50
Book Exhibit	54.55
Furniture and Fixtures...	598.74

Total Expenses \$33,674.33

Deficit for period \$ 2,117.26

EXTENSION DIVISION

INCOME

Laura Spelman Rockefeller	
Memorial	\$33,158.96
Conditional Appropriation	
Fund	2,979.30
Traveling Expenses Re-	
funded	226.36
Publications	1,095.67
Sale of Books	145.49
Affiliation Dues	242.45
Sundries	201.59

Total Income \$38,050.32

EXPENSES

Salaries	\$20,461.50
"Readings in Child Study"	1,166.00
Research Readings	992.50
Equipment and Supplies..	1,321.61
Printing and Stationery..	2,957.07
Postage	315.00
Traveling Expenses	891.61
Telephone	201.05
Petty Cash	440.88
Advertising	204.15
Speakers' Bureau	1,576.95
Conference on Modern Par-	
enthood	1,824.30
Cash Balance, Liberty Na-	
tional Bank	5,697.70

Total Expenses \$38,050.32

OFFICERS

MRS. HOWARD S. GANS.....	President
MRS. FRED M. STEIN	Vice-President
MRS. DAPHNE DRAKE	Vice-President
MR. FRANK E. KARELSEN, JR.	Vice-President
MRS. A. P. EHRICH	Secretary
MRS. JAMES FRANK	Asst. Treasurer
MRS. SIDONIE M. GRUENBERG	Director

ADVISORY BOARD

<i>Baltimore Md.</i> TRIGANT BURROW, M.D.	<i>New York, N. Y.</i> DR. FELIX ADLER PROF. JOHN DEWEY PROF. STEPHEN P. DUGGAN DR. JOHN LOVEJOY ELLIOTT MISS LAURA B. GARRETT PROF. F. H. GIDDINGS DR. I. E. GOLDWASSER SIDNEY V. HAAS, M.D. PROF. PATTY SMITH HILL CHARLES G. KERLEY, M.D. MRS. HENRY MOSKOWITZ PROF. H. A. OVERSTREET DR. THOMAS W. SALMON MRS. ANNA G. SPENCER PROF. E. L. THORNDIKE IRA S. WILE, M.D.	<i>Philadelphia, Pa.</i> PROF. EARL BARNES <i>Edinburgh, Scotland</i> MARGARET DRUMMOND <i>St. Louis, Mo.</i> MR. PERCIVAL CHUBB <i>Lausanne, Switzerland</i> DR. JEAN WAGNER <i>London, England</i> DR. C. W. KIMMINS
<i>Boston, Mass.</i> PROF. FELIX FRANKFURTER		
<i>Detroit, Mich.</i> MRS. HELEN T. WOOLLEY		
<i>Fitchburg, Mass.</i> PROF. E. A. KIRKPATRICK		
<i>Madison, Wis.</i> PROF. M. V. O'SHEA		

BOARD OF DIRECTORS

MRS. ELIOT CROSS MR. J. W. EHRLICH MRS. BENEDICT ERSTEIN DR. BERNARD GLUECK MR. FRANK E. KARELSEN, JR. DR. WILLIAM H. KILPATRICK DR. ROBERT J. LEONARD MRS. MARION M. MILLER	MRS. B. B. MUNFORD DR. GEORGE W. PARKER MRS. CÉCILE PILPEL MRS. MIRIAM SUTRO PRICE MRS. LEOPOLD ROSSBACH MRS. S. W. STRAUS MRS. LEWIS THOMPSON MRS. FRANK VANDERLIP
---	--

BOARD OF REPRESENTATIVES

MRS. ERNST DANZIGER, <i>Chairman, Hospitality Committee</i>	MRS. A. BERN HIRSH, <i>Chairman, Nutrition Committee of the Summer Play Schools</i>
MRS. ADELAIDE PRICE EHRLICH, <i>Chairman, Entertainment Committee</i>	MR. FRANK E. KARELSEN, JR., <i>Chairman, Finance Committee</i>
MRS. HENRY ESBERG, <i>Chairman, Schools Committee</i>	MRS. ALEX. S. KEMPNER, <i>Chairman, Committee on Cooperation for Summer Play Schools</i>
MRS. ROBERT A. FLUSSER, <i>Chairman, Publicity Committee</i>	MRS. A. H. KRUSKAL, <i>Chairman, Visiting Mothers' Committee</i>
MR. HOWARD S. GANS, <i>Chairman, Budget Committee</i>	MRS. ENID M. OPPENHEIMER, <i>Chairman, Parents' Bibliography Committee</i>
MRS. BERTHE GOODKIND, <i>Chairman, Music Committee; Committee on Research in Educational Experiment and Literature</i>	MRS. FRED M. STEIN, <i>Chairman, Summer Play Schools Committee</i>

Representatives at Large

MRS. LEE S. HARTMAN
MRS. PETER IRVING
MRS. ERNST B. KAUFMANN
MRS. MILTON W. LIPPER
MRS. MARGUERITE MERGENTIME
DR. GEORGE W. PARKER
MRS. AARON RABINOWITZ
MRS. HUGH GRANT STRAUS
MRS. ELIZABETH ODLIN
WHITTEMORE
MRS. WALTER E. HIRSCH

Chapter Representatives

MRS. EDITH LONDON BOEHM
MRS. ELIZABETH FICHANDLER
MRS. M. O. MAGID
MRS. SIDNEY NEWBORG
MRS. JANE H. POSNER
MRS. MYRTLE M. ROBSON
MRS. STELLA BALABAN SLATOFF
MRS. JEANNETTE ARMSTRONG
SLATOFF
MRS. LEON E. TUCKER

STAFF

SIDONIE M. GRUENBERG, *Director*
MARION M. MILLER, *Assistant Director*
CÉCILE PILPEL, *Director of Study Groups*
MARGARET J. QUILLIARD, *Director of Field Work*
BERTHE GOODKIND, *Chairman, Research Committee*
LUCY RETTING, *Director, Summer Play Schools*
VIOLET A. JERSAWIT, *Associate Director, Summer Play Schools*
DOROTHY M. LASALLE, *Assistant Director, Summer Play Schools*

HELEN A. STOREY, *Publications Secretary*
ELIZABETH H. MARSTON, *Managing Editor, Child Study*
CORA FLUSSER, *Business Manager, Child Study*
MARY SHERMAN, *Study Group Assistant*
MARJORIE W. HUNTLEY, *Librarian*
MARY MACAULAY, *Secretary, Membership Department*
HETTIE HARRIS, *Executive Secretary*

